

# ENGLISH

## POLICY

### **Rationale:**

Active and effective participation in society depends on the ability to speak, listen, read, view and write with confidence, purpose and enjoyment.

The study of English and the broader concept of literacy focuses on understanding and effectively applying spoken and written language as a means of learning.

### **Aims:**

The English program will develop in students:

- A capacity to speak, listen, read and write effectively with confidence, purpose and enjoyment
- A knowledge of the way in which language varies according to context, purpose and audience and the ability to apply this knowledge in a range of contexts as 21<sup>st</sup> century learners
- A capacity to read, discuss and successfully analyse texts and language critically
- A broad knowledge of a range of texts and the capacity to make purposeful links to wider learning, contemporary society and personal experience
- A knowledge of the linguistic construction of a range of texts and the capacity to apply this knowledge when reading and writing
- A knowledge of the ways text interpretation and understanding may vary according to cultural, social and personal difference and the capacity to develop reasoned and evidence based arguments about interpretation and meaning

### **Implementation:**

The discipline of English is an essential component of the Victorian Curriculum

- All students will study a sequential course based upon the learning focus information contained within the Victorian Curriculum.
- All teachers are required to work with their respective teams to contribute to the development and implementation of an effective English program for all students and to implement student needs based lessons using agreed planning guidelines, proformas and planning documents
- School guidelines for program design and lesson implementation will inform all team planning and classroom work
- Student development will be monitored and analysed by class teachers using both formal and ongoing assessments as established in the school's assessment schedule and agreed team planning documents
- Student development in English will be monitored across the school by the Leadership Team in conjunction with Team Leaders/designated leader and the English Coordinator.
- Student progress in all aspects of English will be reported in written mid year and end of year reports to parents
- English study will be undertaken daily and for not less than 10 hours weekly
- Professional Learning in English will be available and expected to be undertaken by all staff
- A staff member will be allocated responsibility for the coordination of English across the school including implementing the English budget developed by staff and resourced by School Council

References:

**Evaluation:**

This policy will be reviewed as part of the school's three-year review cycle.

This policy was last ratified by School Council:

**April 2016**